

# Students and courses — terms and definitions

National Centre for Vocational Education Research

This document was produced as an added resource for the publications sourced from the National VET Provider Collection. These publications are available on the NCVET's Portal: <<http://www.ncver.edu.au>>.

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# Introduction

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This document covers the data terms used in publications sourced from the National VET Provider Collection and their associated data tables. The primary purpose of this document is to assist users of the publication to understand the specific data terms used within them.

Terms that appear in the publications and data items are listed in alphabetical order with the following information provided for each:

- Definition: a brief explanation of the term
- Classification categories: where applicable, defined categories that apply to each term are listed
- Source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the National VET Provider Collection. The VET Provider Collection is an administrative collection governed by the *Australian Vocational Education and Training Management Information Statistical Standard: VET Provider Collection Specifications Release 6.1* (AVETMISS Release 6.1) and *AVETMISS Data Element Definitions Edition 2*, which are available at NCVET's Portal: <[www.ncver.edu.au](http://www.ncver.edu.au)>. References to the applicable field definitions within AVETMISS Release 6.1, which further define the data collected, are provided in the 'Source' section.

Terms and acronyms which have a broader vocational education and training application have not been included in this document. Readers are referred to the *VET glossary*, which is available at NCVET's website: <[www.ncver.edu.au/resources/glossary.html](http://www.ncver.edu.au/resources/glossary.html)>.

# Terms and definitions

Term	Definition	Classification categories	Source
Age	The age of the student as at 30 June of the collection year. It is generally reported in age ranges.	14 years and under 15 to 19 years 20 to 24 years 25 to 44 years 45 to 64 years 65 years and over Not known	Calculated based on the AVETMISS field <i>Date of Birth</i> from the <i>Client</i> file.
Apprentice/trainee status	Whether a student is undertaking some training under an Apprenticeship/ Traineeship Training Contract.	Apprentices and trainees (undertaking off-the-job training) Not apprentices and trainees	Calculated based on the AVETMISS field <i>Client Identifier – New Apprenticeships</i> from the <i>Enrolment</i> file.
AQF qualification level	The level of an Australian Qualification Framework (AQF) qualification in which a student is enrolled.  The AQF is a unified system of national qualifications in schools, vocational education and training (TAFE institutes and private providers) and the higher education sector (mainly universities).	Diploma or higher Graduate diploma Graduate certificate Bachelor degree (Honours and Pass) Advanced diploma Associate degree Diploma Certificate IV Certificate III Certificate II Certificate I	Collected in the AVETMISS field <i>Qualification/Course Level of Education Identifier</i> from the <i>Course</i> file.
Course enrolment	The courses in which students are enrolled in a given period. For students enrolled in multiple courses, all courses are counted.	N/A	Calculated based on the AVETMISS fields <i>Qualification/Course Identifier</i> , <i>Client Identifier</i> and <i>Training Organisation Delivery Location Identifier</i> from the <i>Enrolment</i> file.

Term	Definition	Classification categories	Source
Current qualification level	The level of a qualification in which a student is enrolled. For students with subject enrolments in more than one qualification level, a highest current qualification level is assigned, based on the hierarchical order presented under the classification categories.	<b>AQF qualification</b> Diploma or higher Graduate diploma Graduate certificate Bachelor degree (Honours and Pass) Advanced diploma Associate degree Diploma Certificate IV Certificate III Certificate II Certificate I <b>Non AQF qualification</b> Other recognised courses Non-award courses Subject only-no qualification	Collected in the AVETMISS field <i>Qualification/Course Level of Education Identifier</i> from the <i>Course</i> file.
Delivery type	The predominant style or mode of delivery for a subject enrolment.	College/campus based Online/remote access Employment based Other Not applicable	Collected in the AVETMISS field <i>Delivery Mode Identifier</i> from the <i>Enrolment</i> file.
Disability (including impairment or long-term condition)	Whether the student self-identifies as having a disability, impairment or long term condition.	With a disability Without a disability Not known	Collected in the AVETMISS field <i>Disability Flag</i> from the <i>Client</i> file.
English (Main language spoken at home)	Whether the student speaks a language other than English at home.	Non-English English Not known	Collected in the AVETMISS field <i>Main Language other than English Spoken at Home Identifier</i> from the <i>Client</i> file.
English-speaking background (based on Country of birth)	The language region (English-speaking or non English-speaking) of the country in which a student was born.	English speaking background countries Australia Other English speaking background countries Non-English speaking background countries Not known	Collected in the AVETMISS field <i>Country Identifier</i> from the <i>Client</i> file.

Term	Definition	Classification categories	Source
Field of education	Describes the broad area of study related to a qualification or subject in which a student is enrolled.	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programs Subject only — no field of education	Collected in the AVETMISS field <i>Module/Unit of Competency Field of Education Identifier</i> from the <i>Module/Unit of Competency</i> file for subject enrolments and the field <i>Qualification/Course Field of Education Identifier</i> from the <i>Course</i> file for qualification enrolments.
Full –Year Training Equivalent (FYTEs)	Measures the training activity undertaken by a student on a full-time basis for one year.	N/A	Calculated based on <i>Hours of delivery</i> (720 hours = 1 FYTE).
Funding source	The predominant source of the funding for a subject enrolment.  For students with subject enrolments in more than one funding category, a major funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).	Commonwealth and state funding Domestic full-fee paying International full-fee paying	Collected in the AVETMISS field <i>Funding Source – National</i> from the <i>Enrolment</i> file.
Highest school level completed	The highest level of schooling completed by a student prior to commencing training.	Year 12 Year 11 Year 10 Year 9 or lower Did not go to school Not known	Collected in the AVETMISS field <i>Highest School Level Completed</i> from the <i>Client</i> file.
Hours of delivery	The hours of supervised training under a traditional delivery strategy for each subject enrolment.	N/A	Calculated based on nationally agreed nominal hours for national reporting collected as the AVETMISS field <i>Nominal Hours</i> from the <i>Module/Unit of Competency</i> file.
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent.	Indigenous students Non-Indigenous Not known	Collected in the AVETMISS field <i>Indigenous Status Identifier</i> from the <i>Client</i> file.

Term	Definition	Classification categories	Source
Industry skills councils	Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages.  See appendix A for a complete list of training packages grouped by industry skills councils.	Agri–Food Auto Skills Australia Community Services & Health Construction & Property Services Electrocomms & Energy Utilities ForestWorks Government Innovation & Business Manufacturing Services SkillsDMC Transport & Logistics	Calculated based on the AVETMISS field <i>Qualification/Course Identifier</i> from the <i>Course</i> file.
Labour force status	The student's employment status.	Employed Unemployed Not in the labour force Not known	Collected in the AVETMISS field <i>Labour Force Status Identifier</i> from the <i>Client</i> file.
Occupation (ANZSCO) group	The intended occupational outcome of a qualification/course. Occupations are classified using the <i>Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition, Revision 1</i> .	Managers and Administrators Professionals Technicians and Trades Workers Community and Personal Service Workers Clerical and Administrative Workers Sales Workers Machinery Operators and Drivers Labourers Occupational Non-Specific – General Education Non-Industry Specific Training Non-VET Course – No Occupational Outcome	Collected in the AVETMISS field <i>ANZSCO Identifier</i> from the <i>Course</i> file.

Term	Definition	Classification categories	Source
Previous highest education level	The highest level of education, including post-compulsory education, a student had successfully completed before commencing training.	Bachelor degree or Higher degree level Advanced diploma or Associate degree Diploma Certificate IV Certificate III Year 12 Year 11 Certificate II Year 10 Certificate I Miscellaneous education Year 9 or lower Did not go to school Not known	Calculated based on the hierarchical order of the classification collected as AVETMISS fields <i>Prior Educational Achievement Identifier</i> from the <i>Prior Educational Achievement</i> file and <i>Highest School Level Completed</i> from the <i>Client</i> file.
Prior education	Whether a student has successfully completed post secondary education.	Prior education No prior education Not known	Collected in the AVETMISS field <i>Prior Educational Achievement Flag</i> from the <i>Client</i> file.
Proficiency in spoken English	The self-assessed level of ability to speak English.	English Non-English Very well or well Not well or not well at all Not known	Collected in the AVETMISS field <i>Proficiency in Spoken English Identifier</i> from the <i>Client</i> file.
Provider type profile	The type of institution or organisation providing the training.	TAFE and other government providers Community education providers Other registered providers Students attending various providers	Collected in the AVETMISS field <i>Training Organisation Type Identifier</i> from the <i>Training Organisation</i> file.
Qualification completed	Indicates that a student has completed a structured and integrated program of education or training.	N/A	Calculated based on the AVETMISS file <i>Qualification Completed (NAT00130)</i> , excluding those qualifications that are associated with training provided by a school, non-VET qualifications, and qualifications that are classed as 'other education', including non-award courses and miscellaneous education.
Qualification completed only	Indicates that a student's qualification has been awarded but their study had been completed in a year prior to that of the data submission.	Award only Non award only	Calculated based on the AVETMISS field <i>Client Identifier</i> . A client is an award only student when the <i>Client Identifier</i> appears in the <i>Qualification Completed</i> file but not in the <i>Enrolment</i> file.



Term	Definition	Classification categories	Source
Qualification completed and issued	Indicates that a student has been issued with a recognised credential for the successful completion of a recognised qualification or course.	Issued Not issued	Collected in the AVETMISS field <i>Qualification Issued Flag</i> from the <i>Qualification Completed</i> file.
Qualification equivalents	Express skill outputs in terms of equivalent qualifications within each AQF level and Field of Education. See appendix B for qualification equivalents notional values.	N/A	Calculated based on the Total Hours of Delivery divided by the associated Qualification Equivalents value.
School status	Whether a student is still at school or not.	Still attending school Not attending school Not known	Collected in the AVETMISS field <i>At School Flag</i> from the <i>Client</i> file.
Socio-Economic Index for Areas (SEIFA)	A set of four indexes that summarises different aspects of the socio-economic conditions of people living in an area (postcode). For each index, every geographic area in Australia is given a SEIFA number which shows how relatively 'disadvantaged' that area is compared with other areas in Australia.	Quintile 1: Quintile 2: Quintile 3: Quintile 4: Quintile 5: Unknown:	SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).  Data for 2006-2010 are mapped to the SEIFA indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).
SEIFA Index of Relative Disadvantage	This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. This index focuses on disadvantage. A high score (or quintile) reflects a relative lack of disadvantage rather than relative advantage.	Quintile 1: Most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: Least disadvantaged Unknown:	The SEIFA Index of Relative Disadvantage is calculated by the Australian Bureau of Statistics from Census information.  SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).  Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).
SEIFA Index of Relative Advantage and Disadvantage	This index is a general socio-economic index that summarises information about the economic and social resources of people and households within an area. The index was created using measures of relative disadvantage, as well as measures of relative advantage.	Quintile 1: Most disadvantaged Quintile 2: Quintile 3: Quintile 4: Quintile 5: Most advantaged Unknown:	The SEIFA Index of Relative Advantage and Disadvantage is calculated by the Australian Bureau of Statistics from Census information.  SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).  Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).

Term	Definition	Classification categories	Source
SEIFA Index of Education and Occupation	This index reflects the general level of education and occupation-related skills of people within an area. This index includes both 'low' and 'high' measures of education and occupation.	Quintile 1: Lowest education and occupation status Quintile 2: Quintile 3: Quintile 4: Quintile 5: Highest education and occupation status Unknown:	The SEIFA Index of Education and Occupation is calculated by the Australian Bureau of Statistics from Census information.  SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).  Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).
SEIFA Index of Economic Resources	This index reflects the economic resources of households within an area. This index includes measures that capture both 'low' and 'high' access to economic resources.	Quintile 1: Lowest access to economic resources Quintile 2: Quintile 3: Quintile 4: Quintile 5: Highest access to economic resources Unknown:	The SEIFA Index of Economic Resources is calculated by the Australian Bureau of Statistics from Census information.  SEIFA 2011 was released in March 2013 and has been backdated to 2011. It is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).  Data for 2006-2010 are mapped to the SEIFA 2006 indexes using ABS ASGC Statistical Local Areas (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).
Student postcode region	Whether activity by the student is undertaken interstate or not in relation to the data submitter.	Within state Interstate Outside Australia Not known	Calculated based on the AVETMISS field <i>Postcode</i> from the <i>Client</i> file.
Student Remoteness (ARIA+) Region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.  ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.  The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.	Major cities Inner regional Outer regional Remote Very remote Outside Australia Not known	Student remoteness (ARIA+) regions are mapped to the Access/Remoteness Index of Australia Plus (ARIA+), which was developed by the National Centre for Social Applications of GIS (GISCA) at the University of Adelaide.  From 2011, Student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file).  Data for 2006-2010 were mapped to Student remoteness (ARIA+) using the AVETMISS fields <i>Postcode</i> and <i>Suburb</i> from the <i>Client</i> file). This constitutes a break-in-series for reporting Student remoteness (ARIA+).
Study mode	Whether a student undertakes full-time or part-time study. A student who undertakes 540 hours of delivery or more annually is considered a full-time student.	Full-time Part-time	Calculated based on nationally agreed nominal hours for all enrolments and aggregated for each student.

Term	Definition	Classification categories	Source
Subject result	The result that is recorded against a student's subject enrolment.	Competency achieved/pass Competency not achieved/fail Withdrawn/discontinued Recognition of prior learning granted Recognition of prior learning not granted Credit transfer/national recognition Continuing studies Non-assessable enrolment – satisfactorily completed Non-assessable enrolment – withdrawn or not satisfactorily completed	Collected in the AVETMISS field <i>Outcome Identifier – National</i> from the <i>Enrolment</i> file.
Subjects successfully completed	The proportion of subjects a student has successfully completed.	N/A	Calculated based on the AVETMISS field <i>Outcome Identifier – National</i> from the <i>Enrolment</i> file.
Type of accreditation	The level of accreditation of a student's qualification.	National training package qualifications Nationally accredited courses Higher level qualifications Other courses Subject only – no accreditation	Collected in the AVETMISS field <i>Qualification/ Course Recognition Identifier</i> from the <i>Course</i> file.
Type of subject	Whether a subject is vocational, in that it is intended to develop competency in skills relevant to the workplace or non vocational.	Vocational Non vocational	Collected in the AVETMISS field <i>VET Flag</i> from the <i>Module/Unit of Competency</i> file.
VET course	Whether a course is vocational, in that it is intended to develop competency in skills relevant to the workplace or non vocational.	Vocational course Non vocational course	Collected in the AVETMISS field <i>VET Flag</i> from the <i>Course</i> file.

# Appendix A: training packages grouped by industry skills councils

Industry skills council	Training packages
<b>AgriFood</b>	<p>ACM – Animal Care and Management</p> <p>AGF – Agri-Food</p> <p>AGR – Conditionally endorsed AgriFood (superseded by AGF)</p> <p>AHC – Agriculture, Horticulture and Conservation and Land Management</p> <p>FDF – Food Processing Industry</p> <p>MTM – Australian Meat Industry</p> <p>RGR – Racing Industry</p> <p>RTD – Conservation and Land Management (superseded by AHC)</p> <p>RTE – Rural Production (superseded by AHC)</p> <p>RTF – Amenity Horticulture (superseded by AHC)</p> <p>RUA – Agriculture (superseded by RTE)</p> <p>RUH – Horticulture (superseded by RTF)</p> <p>RUV – Animal Care and Management (superseded by ACM)</p> <p>SFI – Seafood Industry</p> <p>SUG – Sugar Milling</p>
<b>Auto Skills Australia</b>	<p>AUM – Automotive Industry Manufacturing</p> <p>AUR – Automotive Industry Retail, Service and Repair</p>
<b>Community Services and Health</b>	<p>CHC – Community Services</p> <p>HLT – Health</p> <p>ZBS – Australasian Red Cross Blood Services (confidential)</p>
<b>Construction and Property Services</b>	<p>BCF – Off-site Construction (superseded by CPC)</p> <p>BCG – General Construction (superseded by CPC)</p> <p>BCP – Plumbing and Services (superseded by CPC)</p> <p>CPC – Construction, Plumbing &amp; Services Integrated Framework</p> <p>CPP – Property Services</p> <p>PRD – Property Development and Management (superseded by CPP)</p> <p>PRM – Asset Maintenance</p> <p>PRS – Asset Security (superseded by CPP)</p>
<b>E-oz Energy</b>	<p>UEE – Electrotechnology Industry</p> <p>UEG – Gas Industry</p> <p>UEP – Electricity Supply Industry – Generation Sector</p> <p>UET – Transmission, Distribution and Rail</p> <p>UTE – Electrotechnology Industry (superseded by UEE)</p> <p>UTG – Gas Industry (superseded by UEG)</p> <p>UTL – Lifts Industry (superseded by and included in UEE)</p> <p>UTP – Electricity Supply Industry – Generation (superseded by UEP)</p> <p>UTT – Electricity Supply Industry – Transmission and Distribution (superseded by UET)</p>
<b>ForestWorks</b>	<p>FPI – Forest and Forest Products Industry</p> <p>FPP – Pulp and Paper Manufacturing Industries</p>

<b>Industry skills council</b>	<b>Training packages</b>
<b>Government</b>	CSC – Correctional Services DEF – Defence LGA – Local Government NWP – Water Industry PSP – Public Sector PUA – Public Safety (confidential) UTW – Water Industry (superseded by NWP)
<b>Innovation and Business</b>	BSA – Administration (superseded by BSB) BSB – Business Services BSZ – Assessment and Workplace Training (superseded by TAA) CUA – Live Performance CUE – Entertainment CUF – Screen and Media CUL – Museum and Library/Information Services CUS – Music CUV – Visual Arts, Craft and Design FNA – Finance (superseded by FNB) FNB – Financial Services (superseded by FNS) FNS – Financial Services FSK – Foundation Skills ICA – Information and Communications Technology ICP – Printing and Graphic Arts ICT – Integrated Telecommunications TAA – Training and Assessment (superseded by TAE) TAE – Training and Education
<b>Manufacturing</b>	LMF – Furnishing (superseded by MSF) LMT – Textiles, Clothing and Footwear MCM – Competitive Manufacturing (superseded by MSA) MEA – Aeroskills MEM – Metal and Engineering MSA – Manufacturing MSF – Furnishing MSL – Laboratory Operations MSS – Sustainability PMA – Chemical, Hydrocarbons and Oil Refining PMB – Plastics, Rubber and Cablemaking PMC – Manufactured Mineral Products PML – Laboratory Operations (superseded by MSL) ZCA – Service Technician – Portable Fire Equipment (Chubb Fire)
<b>Service</b>	SFL – Floristry SIB – Beauty SIF – Funeral Services SIH - Hairdressing SIR – Retail Services SIS – Sport, Fitness and Recreation SIT – Tourism, Hospitality and Events SRC – Community Recreation Industry (superseded by SIS) SRF – Fitness Industry (superseded by SIS) SRO – Outdoor Recreation Industry (superseded by SIS)

<b>Industry skills council</b>	<b>Training packages</b>
<b>Service (cont.)</b>	<p>SRS – Sport Industry (superseded by SIS)</p> <p>THC – Caravan Industry</p> <p>THH – Hospitality (superseded by SIT)</p> <p>THT – Tourism (superseded by SIT)</p> <p>WFS – Funeral Services (superseded by SIF)</p> <p>WRB – Beauty (superseded by SIB)</p> <p>WRF – Floristry</p> <p>WRH – Hairdressing (superseded by SIH)</p> <p>WRP – Community Pharmacy (superseded by SIR)</p> <p>WRR – Retail (superseded by SIR)</p> <p>WRW – Wholesale (superseded by SIR)</p> <p>ZWA – Woolworths (confidential)</p>
<b>SkillsDMC</b>	<p>BCC – Civil Construction (superseded by RII)</p> <p>DRT – Drilling Industry (superseded by RII)</p> <p>MNC – Coal (superseded by RII)</p> <p>MNM – Metalliferous Mining (superseded by RII)</p> <p>MNQ – Extractive Industry (superseded by RII)</p> <p>RII – Resources and Infrastructure</p>
<b>Transport and Logistics</b>	<p>AVI – Aviation</p> <p>MAR – Maritime</p> <p>TDA – Aviation (superseded by AVI)</p> <p>TDM – Maritime</p> <p>TDT – Transport and Distribution (superseded by TLI)</p> <p>TLI – Transport and Logistics</p> <p>ZPO – P &amp; O Ports</p> <p>ZQF – Qantas (confidential) (superseded by AVI)</p> <p>ZQR – Queensland Rail – Civil Infrastructure (confidential)</p>
<b>World Vision Australia</b>	ZWV – Humanitarian (confidential)
<b>No industry skills council</b>	<p>ZBE – Boral Interior Lining (confidential)</p> <p>ZKO – Kodak Australasia (confidential)</p> <p>ZRG – Ricegrowers' Co-operative Limited (confidential)</p>

# Appendix B: qualification equivalents notional values

	Natural & Physical Sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environment & related studies	Health
Graduate Diploma	720	720	720	720	720	720
*Professional Specialist qualification at Graduate Diploma Level	720	720	720	720	720	720
Graduate Certificate	360	360	360	360	360	360
*Professional Specialist qualification at Graduate Certificate Level	360	360	360	360	360	360
*Bachelor Degree (Hons)	720	720	720	720	720	720
Bachelor Degree (Pass)	2160	2160	2160	2160	2160	2160
*Associate Degree	1440	1440	1440	1440	1440	1440
Advanced Diploma	1440	1820	1480	2020	1440	830
Diploma	1440	1150	910	1580	1300	1330
Certificate IV	790	920	1180	780	530	820
Certificate III	500	480	860	860	640	540
Certificate II	360	370	390	640	490	250
Certificate I	240	240	250	210	180	240
	Education	Management & commerce	Society & Culture	Creative Arts	Food, hospitality, personal services	Mixed field programs
Graduate Diploma	720	720	720	720	720	720
*Professional Specialist qualification at Graduate Diploma Level	720	720	720	720	720	720
Graduate Certificate	360	320	360	360	360	360
*Professional Specialist qualification at Graduate Certificate Level	360	360	360	360	360	360
*Bachelor Degree (Hons)	720	720	720	720	720	720
Bachelor Degree (Pass)	2160	2160	2160	2660	2160	2160
*Associate Degree	1440	1440	1440	1440	1440	1440
Advanced Diploma	1440	1200	1230	1630	1440	1440
Diploma	510	680	1030	1480	1660	1000
Certificate IV	320	430	770	780	1080	570
Certificate III	400	380	540	570	820	360
Certificate II	460	350	360	380	420	340
Certificate I	340	150	360	230	170	360

Values in italics indicate insufficient data to calculate a robust median. Values assigned are based on the notion of Full-Year Training Equivalent (FYTE) and are fractions or multiples of 720 hours.

\*Indicates no data for this entire level of education.